

## LESSON #4 HOMEWORK:

### Diagramming Sentences with Direct and Indirect Objects

**Directions:** ***READ CAREFULLY!!!*** Read each sentence below and practice identifying each word's part of speech. Next, identify the **(1)** simple or compound subject **(2)** the simple or compound predicate **(3)** the direct object and **(4)** the indirect object, if there is one. Create a sentence diagram showing those 3 or 4 parts. For now, ignore the other words in the sentence (such as prepositions, articles, adjectives, etc.)

#### **Direct Objects:**

1. Amy frosted cakes.
2. Willy grew vegetables.
3. Tim enjoyed the movie.
4. Anna punched Jocelyn's nose.

#### **Indirect Objects:**

1. Brynn tossed Nick a ball.
2. Kevin threw Kirsten a surprise party.
3. Dave gave Linda a gift on her birthday.
4. Ezra wrote the manufacturer a letter.

**Ready for a *real* challenge?! 😊**

**See if you can figure out how to combine Lesson #3 + Lesson #4 to help you diagram the following sentences.** To begin, start by analyzing the sentence parts carefully: parts of speech? simple subject? simple predicate? direct object? is there an indirect object? etc. **Good luck!** (*No Cheating!!*)

1. Chris likes Snickers and Three Musketeers.
2. Zachary bought Dominic and Christian presents.
3. Samantha ate spinach but preferred the broccoli.
4. Emily washed and dried her hair.